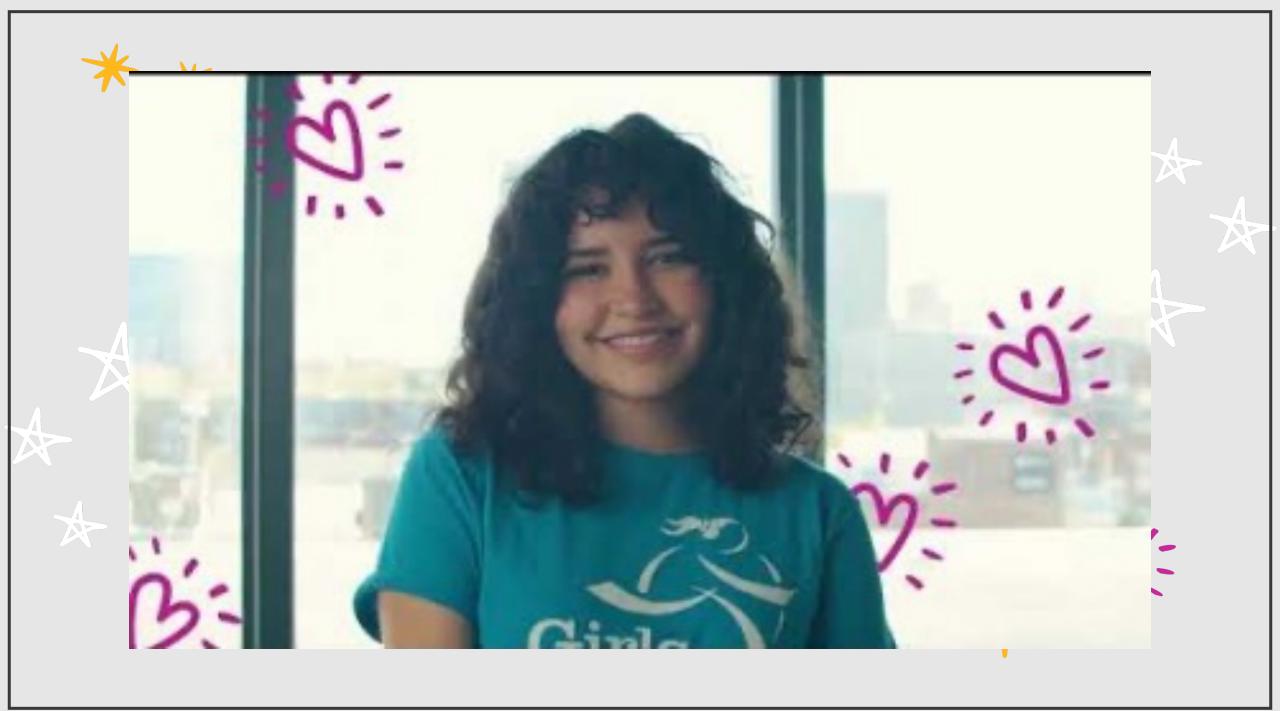


GOTR FOR GROWN-UPS
COMMUNICATING EFFECTIVELY:
THE HARD & THE EASY









PULSE CHECK

WHAT IS THE MOST

IMPORTANT THING IN

COMMUNICATING WELL WITH

OTHERS?





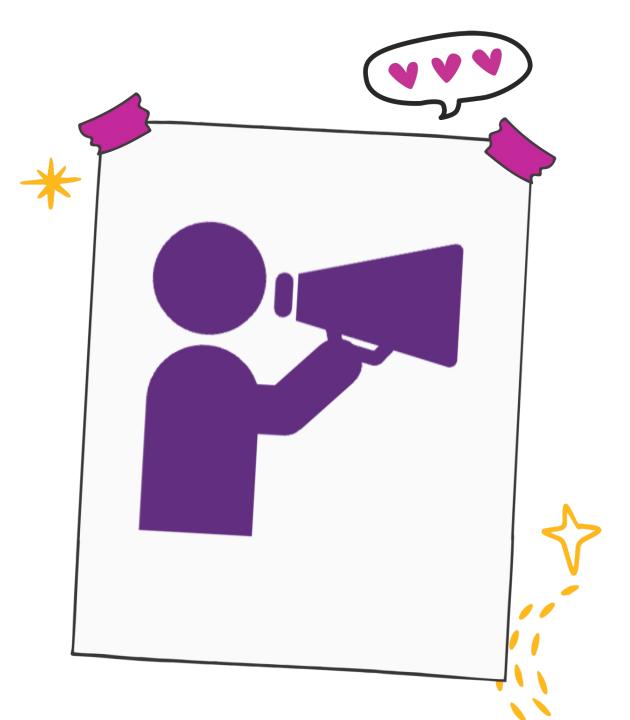


WARM UP - EFFECTIVE COMMUNICATION ACTIVITY

2 Volunteers Needed

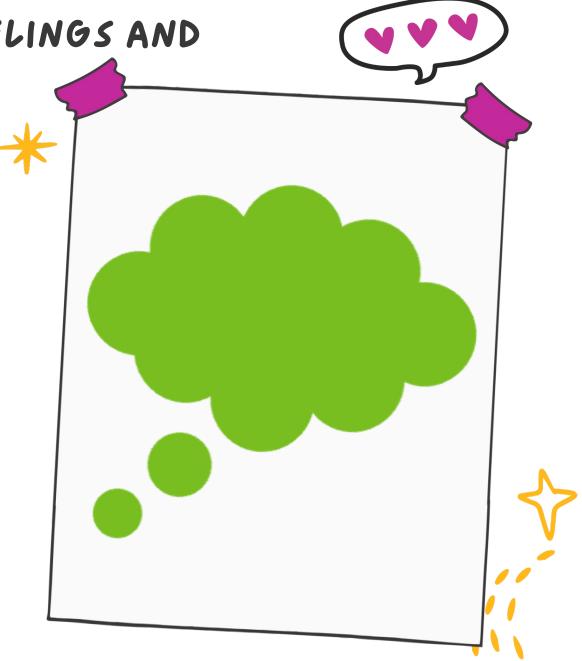
Volunteers will be given a basic image and will be giving verbal instructions to the audience to draw this image. Each volunteer will have 2 minutes to guide the audience through the drawing.

- What did you notice about the different direction givers approaches?
- What worked and what didn't work?
- Direction givers, what did you learn along the way to improve your approach?
- What communication challenges does this activity bring up?



WORKOUT - COMMUNICATING FEELINGS AND OTHER TOUGH TOPICS

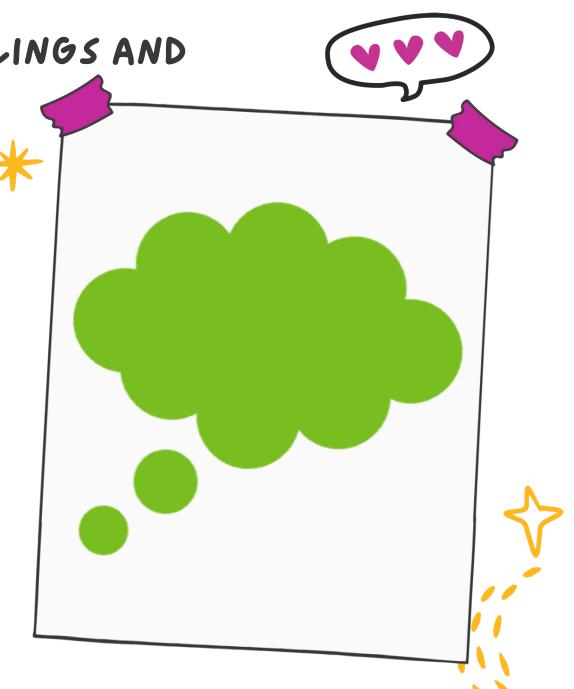




WORKOUT - COMMUNICATING FEELINGS AND OTHER TOUGH TOPICS

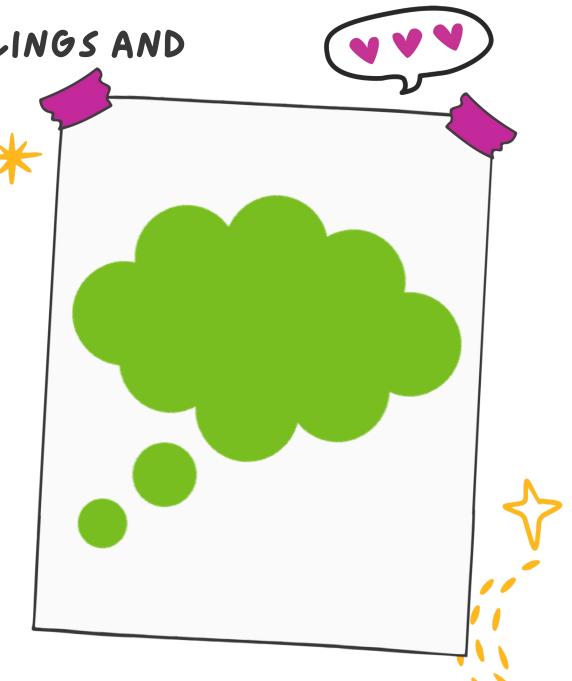
Breakout Groups – in small groups, work through communicating feelings in the following scenarios using the "I feel" statement.

- Your child continually talks back when you try to encourage them to get chores done.
- A new friend invites you to join their book club.
- Your caseworker is not responding when you are in need, and you feel your family is not being supported in the best way possible.



WORKOUT - COMMUNICATING FEELINGS AND OTHER TOUGH TOPICS

- Which scenario was the easiest to complete the "I feel" statement for?
- Which scenario was the hardest?



REFLECTION & SHARE



What is the difference in communicating directions versus communicating feelings?



Did you find the "I feel" strategy effective?

Why?

