ESY: Now you Know

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Liz Capone, M.S.

ESY: Outcomes

Today's presentation outcomes:

Participants will learn more about:

-What the criteria is for students to qualify for ESY

-What some typical ESY settings may look like

-Some school system missteps about ESY

-Parents' data to include in ESY considerations

ESY: Let's talk qualifying during an IEP meeting

How does a student qualify? The IEP team decides. Not a decision made outside of the team.

Critical life skills? Yes or no. Not a finite list. What is a CLS for one child is not the same as another.

Even if your child didn't qualify last year, they may qualify this year.

Find regulations here:

https://sites.ed.gov/idea/regs/b/b/300.106

ESY: not predetermined by the school staff

Critical life skills? Yes. Then other factors are discussed:

possibility of regression with no chance of recoupment by (for ex . by end of Sept.),

breakthrough/ emerging skills, special circumstances, child's behavior, nature/severity of disability, degree of progress

https://www.doe.virginia.gov/special_ed/regulations/federal/extended_schoolyear_services.pdf

School staff should not predetermine ESY services

ESY: Beware some school system missteps

Saying a certain age group will work on this subject or that subject

Saying only children in certain ed. disability categories qualify for ESY

Not having a discussion at all

Arriving at the meeting quoting the central office about who qualifies or does not qualify based on a new policy

ESY: What is a critical life skill varies depending on the child

Critical life skills?

Is reading a critical life skill for a 4 year old?

Is reading a critical life skill for a 16 year old?

Are social skills considered?

It is a TEAM decision and you are part of the team.

ESY: Critical life skills vary

Use your data too

Critical life skills:

Think about your child and what is critical for your child.

Not a finite list!

Include your data/observations: what you think about grades, attendance, what you notice about homework, incident reports, BIP data, work samples, teacher emails, progress reports

ESY: Let's be fortune tellers

ESY Considerations suppose a lot :

What if...

What do we think might...

If we could look ahead..

The best source of the data for this discussion can be from many sources, including the parents, since parents see regression and hold the historical data vault in their minds and in their notes.

ESY: Not the same as summer school.

Summer school:

Often if retention is suggested

Or as a transition to middle school

For missing credits

ESY: IEP Goals already written and implemented : Never a fee!

ESY: Let's get practical

Transportation: new route, new driver

Nurse: they need all of your child's information, including re: allergies

Contact information: Find out how to reach the staff

Schedule: Often four weeks in July, often about 8am-1pm or 7:30-12:30, etc. with a short snack/lunch break

ESY: Transitions

Transitions: if your child has a hard time with transitions, plan for that

Do they have trouble adjusting to new peers, new teachers, and a new schedule?

Your child may not have the benefit of that familiar PE teacher or cafeteria staff

ESY: Let's talk logistics

Some different staff or all different staff

May be a different location

Often set up as a temporary working entity within a school (separate admin, teachers, nurse, etc.). No main # to call.

Different peers (often not 100% different)

ESY: Additional very important information about your child's records

Hard copies would not be present at that location unless sent.

If there is information that needs to go to that school, ensure they have that information.

Don't assume the ESY Location has the FBA or BIP or medical information or information about allergies or behavior triggers or peers. Better to send a pleasant email to case manager and ask to copy the ESY Supervisor.

ESY: Very Important information about your child's records

Your child is starting in a new location.

No records are already there on site.

Records are sent and stored there temporarily and it is a flimsy file, not the whole file.

Sometimes the records do not all make their way to the ESY site.

It is always better to overshare to be safe.

ESY: Who, what, when, where?

The school system compiles data on students from multiple locations to then formulate its ESY plan.

Can obviously change year to year.

Teachers work a partial day.

Certified teachers and experienced paraeducators

Schedule: July 4 is a holiday

Hours can vary

Sites can vary

ESY: What is taught

Some sites can be very worksheet heavy

Some skills may seem repetitive

Goals that were ALREADY in the IEP

Sometimes case managers are asked to prepare materials

It is the teacher on site at the ESY location who writes the end of ESY session progress report, not the case manager

ESY: Weigh the pros and the cons: including Time to adjust, new staff, same goals, not a full school day

Questions?

Thank you for attending.



Contact Information

Liz Capone, M. S.

240.350.8078
lizcaponeadvocate@gmail.com
https://dmvadvocate.com/

